

Investing for Success

**Under this agreement for 2022
Blackwater North State School will receive**

\$198,664

This funding will be used to

- Build capabilities of teaching teams around clarity and consistency of curriculum, pedagogy and knowing our learners.
- Increase the number of students achieving a 'C' standard or higher for English in each year level (>90%) with 60% of students achieving an 'A' or 'B' standard.
- Provide opportunities for intentional collaboration within our school and across schools, with a focus on curriculum, assessment, moderation and effective pedagogical practises.
- Support the implementation of Blackwater North SS's Student Learning and Wellbeing Framework to ensure all students are engaged, successful and extended in their learning with a focus on our diverse learners.

Our initiatives include

Initiatives	Evidence Base
<p><i>Clarity and Consistency of Curriculum</i></p> <ul style="list-style-type: none"> ➤ Prioritising opportunities for teachers to collaboratively build knowledge and understanding of the literacy demands of the Australian Curriculum. ➤ All teachers participating in moderation practices (before, after, end) within the school and across schools to ensure understanding of assessable elements and consistency in making judgements. 	<p>Sharratt, L 2019, <i>Clarity. What matters most in learning, teaching and leading</i>. Corwin, California, USA</p>
<p><i>Clarity and Consistency of knowing our learners</i></p> <ul style="list-style-type: none"> ➤ Implementing a case management approach to monitor student achievement and provide early and ongoing intervention through universal strategies. ➤ Utilising allied health professionals to support teaching teams to plan and differentiate for our diverse learners. 	<p>Fullan, M & Sharratt, L 2012, <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA Graham, L 2022, <i>Inclusive Education for the 21st Century</i>. Routledge, New York, USA</p>
<p><i>Clarity and Consistency of Teaching Practices</i></p> <ul style="list-style-type: none"> ➤ Developing and implementing our whole school approach to pedagogy. ➤ Facilitating professional development and coaching for all teachers in the process of embedding our whole school approach to pedagogy across our school. 	<p>Rose, D; Martin, J 2012, <i>Learning to Write, Reading to Learn: Genre, Knowledge and Pedagogy</i>. Equinox Publishing, UK. Fisher, D; Frey, N & Hattie, J 2016, <i>Visible learning for literacy K-6</i>. Corwin, USA.</p>



**Queensland
Government**

Our school will improve student outcomes by

INITIATIVES	BUDGET
Employment of a Head of Department – Teaching and Learning to support the curriculum and pedagogy development across the school to ensure clarity, consistency and collaboration.	\$ 140 000
Employment of two teacher aides to support inclusion and a case management approach to intervention.	\$ 58 664



Lisa Wogand
Principal
Blackwater North State School



Michael De'Ath
Director-General
Department of Education



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Government**